

JKHA Middle School

Student Handbook, 2019-2020, 5779-5780



2019-2020 CALENDAR AT A GLANCE

Tuesday, September 3	1st Day of School
Wednesday, September 11	MS Back to School Night
Monday, September 30--Tuesday, October 1	Rosh HaShanah, No School
Wednesday, October 2	Tzom Gedalia, 1:30 Dismissal
Tuesday, October 8-Wednesday, October 9	Erev Yom Kippur and Yom Kippur, No School
Monday, October 14 - Tuesday October 15	1st Days of Sukkot, No School
Monday, October 21-Tuesday, October 22	Shemini Atzeret & Simchat Torah, No School
Tuesday, November 5	Faculty In-Service Day, No School
Thursday, November 28-Friday, November 29	Thanksgiving Break, No School
Tuesday, December 3, Wednesday, December 11	Parent-Teacher Conferences, 1:30 Dismissal
Tuesday, December 24	Early Dismissal
Tuesday, December 25 and Tuesday, January 1	Legal Holidays, No School
Tuesday, January 7	Asarah B'Tevet, 1:30 Dismissal
Thursday, January 16- Friday, January 24	Winter Vacation, No School
Monday, February 17	Presidents' Day, No School
Monday, March 9	Ta'anit Esther, 1:30 Dismissal
Tuesday, March 10	Purim, No School
Thursday, April 7 - Sunday, April 17	Pesach, No School
Monday, May 25	Memorial Day, No School
Thursday, May 28	Erev Shavuot 1:30 dismissal
Friday, May 29	Shavuot, No School
Thursday, May 14	<i>Names Not Numbers</i>
Sunday, June 7	Celebrate Israel Parade
Tuesday, June 16	8th Grade Advancement
Wednesday, June 17	Last Day of School

OUR MISSION

As a Modern Orthodox co-educational yeshiva, JKHA seeks to inspire students to live lives of Torah and mitzvot; to embrace secular knowledge and American democratic values; to love and serve the Jewish People; and to forge a lifelong bond with the Land and State of Israel.

We aim to empower students to achieve personal excellence by teaching them how to learn, and by encouraging them to analyze, to create, and to pursue new intellectual challenges.

We lead students to recognize that because we were all created in the image of God, we must treat everyone with respect and loving-kindness.

We help students form strong, healthy identities, and we prepare them to take responsibility for themselves and their communities.

WELCOME LETTER

Dear JKHA Middle School Students and Parents,

At JKHA Middle School, our goal is to ensure that every student appreciates the inherent value of learning. To us, school provides so much more for our students than its function as a conduit for knowledge. For our students and families, JKHA Middle School provides an important social-emotional framework through which our students can gain the confidence and understanding they need to interact meaningfully with others while pursuing academic excellence.

Our Middle School community thrives on our core values: community, accountability, respect, empathy, and self-awareness, and we are deeply appreciative of your commitment to these values, which frame the important academic, social, and emotional growth that occurs at school.

The enclosed JKHA Middle School Handbook is meant to articulate the responsibilities and values we expect our entire school family to embrace in order to achieve our mission. When parents, teachers, and students work collaboratively to uphold the expectations outlined in our Handbook, our entire community thrives. Please familiarize yourself with our policies and practices so that we can collectively support one another and our community as we continue to grow our thriving learning community.

We look forward to partnering with you!

Eliezer E. Rubin

Ariel Levenson

Danielle Goldstein

Head of School

Principal

Assistant Principal

Administration and Faculty

Ms. Leora Babich – Teacher of Mathematics/Learning Center Teacher
Email: LBabich@jkha.org

Ms. Melanie Bienstock – Teacher of Mathematics
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Ms. Sheree Bohbot – Administrative Assistant, JKHA Middle School Office
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Ms. Susan Braverman- Teacher of Art
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Ms. Christina Chase - Director of Humanities/Teacher of Social Studies and Language Arts
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Rabbi Yaacov Feit – Director of Judaic Studies/Teacher of Judaic Studies
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Ms. Debbie Finkelstein – Dean of Instruction
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Ms. Shirley Gantz- Student Activities Coordinator/Teacher of Judaic Studies
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Ms. Dana Glaser - Teacher of Science
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Ms. Ariella Landy –Teacher of Language Arts
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Ms. Ariel Levenson – Principal–Teacher of Social Studies
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Ms. Hilary Levin – JKHA/RKYHS Registrar
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Ms. Michal Robinson – Teacher of Physical Education
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Rabbi Eliezer E. Rubin – Head of School/Teacher of Jewish History
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Ms. Rebecca Rubin – Lab Assistant and Middle School Assistant Teacher
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Ms. Stacy Shanskhailil- Teacher of Learning Center
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Ms. Sri Sundaram – Director of Science Department/Teacher of Science
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Ms. Lisa Swanson – Director of Math Department/Yearbook Advisor/Teacher of Mathematics
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Ms. Aviva Wasserman- Middle School Guidance Counselor
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Ms. Tal Wolf -Teacher of Ivrit
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Ms. Staci Zeif –Teacher of Language Arts
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Start Time

School begins with davening at 8:10 am. If your child arrives before 8 am, he or she will go to the library. When 5th grade students arrive at school, they should go directly to the library; a faculty member will escort them to the Rosenberg Beit Midrash. When 6th, 7th and 8th graders arrive at school, they should proceed directly to the Klatt Beit Midrash. Backpacks should be placed under their assigned seats.

Typical School Day

The daily schedule for each 5th, 6th, 7th, and 8th grade students has been created to fulfill the needs of each individual child. Care has been taken to ensure that each student is presented with a challenging and engaging curriculum in accordance with their unique abilities. Student placements are based upon past academic performance, teacher recommendations, organizational skills, and standardized test scores. Over the course of the year, it is possible to switch a student's placement should the need arise. Each subject in 5th through 8th grade classes is taught by a content expert.

Before the start of school, students will receive a copy of their class schedule. Each schedule lists the subject classes, teacher and room. Copies of the schedule are available in the Middle School office. If students have questions or concerns about their individual schedules, they may see Ms. Levenson or speak with Ms. Bohbot in the Middle School office.

After davening, 5th and 6th graders have 7 periods, with their day ending at 3:35 pm.



In 5th grade, students enroll in a robust schedule that includes both General and Judaic studies. Students also take physical

education, art, music, and computers at various points throughout the week.

6th graders, who will have lockers for the first time, have a locker break immediately following morning davening. This is followed by two General Studies classes, a locker break and two Judaic Studies classes. During locker break, students can go to their lockers again to put away their morning books. After lunch, students will have the opportunity to get their afternoon books and supplies from their lockers. The afternoon program consists of one Judaic Studies subject, mincha, and two General Studies subjects.

7th and 8th graders have 8 periods, with the day ending at 4:20pm. Their day begins with davening followed by a locker break. This is followed by two Judaic Studies and two General Studies classes, a trip to their lockers, and lunch. The afternoon begins with two Judaic Studies classes, followed by mincha and two General Studies classes.

All 6th through 8th graders daven mincha in the Rosenberg Beit Midrash Monday-Thursday from 2:33-2:45, immediately following 6th period.

Lockers for Grades 6,7,8

Before school begins, 6th graders are assigned a lock and locker by the Middle School office. At the end of the school year in 6th and 7th grade, students will lock their lockers on the inside loop. When students advance following the 8th grade, they are expected to return their locks. If students have trouble with their combination, they can speak with Ms. Bohbot. Lockers can be decorated on the inside only, but decorations must be in good taste and placed there with tape. As stated above, there are times when it is appropriate for students to be at their lockers. Therefore, if a teacher finds a student at their locker at a different time, students should make sure they have written permission to be there.

Please note that students are responsible for the care of their lockers as school property; lockers should not be written on using marker, dry-erase or any other kind.

Tefillah for 5th Grade

Fifth grade marks not only an important transition in the academic life of our students but also an important milestone in the religious and spiritual growth of our students. To that end, all students in 5th grade begin to daven together as a grade daily in the Rosenberg Beit

Midrash. At JKHA, we hope to cultivate an environment during tefillah that inspires our students to develop a lifelong personal and meaningful relationship with Hashem.

Tefillah for Grades 6,7,8

The Middle School minyan provides our students with a meaningful spiritual experience each day. Students will be provided a Siddur to use during davening. A seating chart will be available on the first day of school. Boys and girls must remain in their permanent seats for tefillah unless a member of the faculty asks them to switch. Boys may initiate a seat change by speaking with Rabbi Sukenik, supervisor of the minyan; girls may speak to Ms. Goldstein. While tefillah is in progress, students are expected to conduct themselves in an appropriate manner.



Tefillah begins promptly at 8:10 am. On Mondays and Thursdays, when the Torah is read, tefillah is usually over by 9 am. On non-Torah reading days, davening ends by approximately 8:45 am. In the event of a longer davening time, schedules will be modified. Announcements will be made regarding a schedule change, as well as other important announcements regarding special programs or schedules.

During davening, students should expect to develop a personal relationship or connection with Hashem, to acquire an appreciation for tefillah b'tzibur, and to understand the meaning of the words they are saying. Students who would like the role of the chazzan should speak with Rabbi Selengut to set up a time to lead davening. Rabbi Selengut will help students prepare for this important honor and responsibility.

Fire and Lockdown Drills

Over the course of the year, there will be a number of drills to ensure that all students and faculty are familiar with the protocols and procedures in place in case of an emergency. No matter where a student is during a drill, be it the lunchroom, auditorium, gym, or a classroom, he or she must follow the specific procedures established by the school.

Inclement Weather

In the event of inclement weather, an email will be sent to all parents as soon as possible to inform the school community about any delays or cancellations. There will be a voicemail on the main school number (862-437-8000) with a message regarding any cancellations or delays by 5:45 am. In the event of a delayed opening, students are expected to daven at home.

Breakfast/Lunch Program

Shimtal Caterer provides a daily breakfast and lunch program at a cost per student. Breakfast items will be priced and sold on a daily basis, cafeteria style. Students have the option to purchase lunch on an annual basis, half year basis, specific day participation, or per day. Please go to myschoolaccount.com to sign up or contact the caterer directly at 862-437-8043, 973-477-7956 or shimtalcaterer@gmail.com.



Kashrut

To ensure the highest standards of Kashrut, as well as a safe environment for all students, we urge parents to carefully review and comply with the following policies.

Four Kashrut symbols are currently accepted at JKHA: OU, OK, Chaf-K and Star-K. It is of paramount importance that all parents comply with this requirement when preparing dairy, parve and meat foods that will be sent into school for lunch or snacks.

Shimtal Caterer will offer students dairy meals on Mondays, Wednesdays and Fridays. On these days only, dairy and parve meals may be sent from home. Shimtal Caterer will offer students meat meals on Tuesdays and Thursdays. On these days, meat meals may be sent from home.

Food Allergy Management

As JKHA is a nut-aware institution, Shimtal Caterer will not serve lunches or snacks containing peanuts or tree nuts. In addition, our caterer will continue working with parents whose children participate in our school lunch program and who have specific requirements related to other food allergies.

Out of consideration for students who are allergic to peanuts and/or tree nuts, we ask all JKHA and RKYHS parents to refrain from sending into school any sandwiches or snacks containing peanut butter, nuts or traces of nuts. Please review carefully the ingredients list printed on the packaging of every food and snack you send in to school in order to support the safety of all of our students.

IMPORTANT NOTE: Home-cooked and home-baked products (such as birthday cakes) may not be shared among students.

Lunch Time: Updated for 2019-2020

Lunch for all 5th through 8th graders is from 12:20-1:00 pm Monday through Thursday, and 12:08- 12:46 pm on Friday. Students are expected to wash netilat yadayim before eating bread. Please remember that all food eaten in the school must have the appropriate kashrut symbol.

All students, grades 5-8, are expected to clean and clear their tables.

5th Grade

Students are walked to the Jocheved Orbach Dining Room by their 4th period teachers and are walked back to their classrooms after lunch. There are rotating faculty members supervising the 5th graders during lunch. All 5th graders must sit at designated tables in the dining hall.

5th graders eat lunch together for the first twenty minutes of the lunch period in the Jocheved Orbach Dining Room; then, their teachers escort them to recess for the remaining twenty minutes of lunch.

6th, 7th, and 8th Grades

In keeping with our school's mission and our desire to create community, 6th-8th graders eat lunch together for the first twenty minutes of lunch in the Jocheved Orbach Dining Hall. For the second twenty minutes of lunch, teachers will escort students to the gym or outdoors (weather permitting) where they may play or socialize. All students are expected to comport themselves appropriately in the Jocheved Orbach Dining Hall and in the gym.

As middle school students, it is each child's responsibility to ensure they arrive at their 5th period classes on time. Students should all be at their lockers ready for their next class by 1:00 pm.

If a student is participating in an activity or club that meets during lunch, s/he may bring lunch to that activity's location.

Library

The library is open during regular school hours. Students are encouraged to make use of the extensive collection of Sefarim and fiction and non-fiction books in the library. No materials are to leave the library without first being checked out at the circulation desk with Ms. Roth. Computers are available for work and research purposes. Students using computers and the internet for inappropriate purposes will lose the privilege of using this facility. Students should work quietly and not disturb fellow students. Students are required to return all library materials before the end of the school year in order to receive their report cards.

Nurse/Health Services

The school nurses are responsible for a variety of services, including providing students with prescribed medication, assisting students who become sick during the day or are involved in an accident, and maintaining medical files. It is very important that parents inform the nurse about all medical needs of a student and keep medical data up to date.

Attendance/Absence from School

If your child will be absent from school, please send an email to Ms. Bohbot, sbohbot@jkha.org. Attendance will be taken during first period. If your child will be arriving late to school, he/she must sign in at the security desk in front and then stop by the MS office to get a late note.

Students are not expected to do work while they are sick at home. However, it is the student's responsibility to check in with the teacher to make up any missed class work or assignments. All MS teachers utilize Plus Portals (Rediker) to help students and parents understand assignments due dates at www.plusportals.com/jkha-rkyhs. If you have any questions or difficulty with the system, please email Ms. Bohbot who can provide assistance.

Homework Policy

Homework can be assigned on any school day with the exception being made for the observance of holidays. The day after a holiday or major class trip, there will be no written homework or projects due.

Dismissal Procedure

Please email carpool@jkha.org with any dismissal changes by 12:00 pm. While on the bus, students are expected to act in accordance with the guidelines set for behavior in school.

Dismissal for 5th and 6th grade students is at 3:35 pm. Students should be mindful to pack

up in a timely fashion and go straight to their buses. The buses pull out by 3:45 pm. Students who go home via carpool will go to the Klatt Beit Midrash for dismissal.

Any 5th or 6th graders who remains in the building after the 3:35 dismissal must remain in the Jocheved Orbach Dining Hall within the field of vision of the supervising teacher.

Dismissal for 7th and 8th graders is at 4:20 pm. Buses pull out at 4:30 pm, so students should pack up in a timely fashion and go straight to their buses.

Tests/Quizzes

There is a master calendar for tests and projects posted on the bulletin board outside of the MS office. The test schedule is also sent home via email weekly. Each teacher is responsible for entering tests and/or project due dates on the master calendar. Students are given one week's notice about upcoming tests. There can be no more than one General Studies and one Judaic Studies test per day. Unannounced "pop" quizzes can be given at any time as they do not require studying and are less than fifteen minutes in duration. Announced quizzes will be scheduled at least three days in advance and are also expected to be less than fifteen minutes in duration.



Grades

The year is divided into three trimesters. For 6th through 8th graders, there are two types of academic achievements that are recognized in each trimester: Scholars with Distinction (academic distinction for those who earn a 93 or above overall on average) and Scholars (for those who earn an overall average of 88 and above).

Learning Center

There are four learning center teachers in the Middle School: Ms. Babich, Ms. Shanskhailil, Ms. Litland, and Ms. Feldman. The Learning Center supports students with modified schedules or specific learning needs. Learning specialists work with small groups of students who need curriculum support and study skill strategies. It is also where students who have extra-time may finish their tests. Every attempt is made to meet the needs of all students to help ensure that each student reaches his/her academic potential.



Student Services

Students are encouraged to take advantage of the MS guidance and counseling services. Experienced professionals are available to assist students with any academic, social, emotional, and religious matters; teachers are also available to help students.

Within the guidance department, students can seek out Ms. Wasserman, MS Guidance Counselor. Ms.

Wasserman is also available by appointment. The Guidance office is a valuable resource for students who need to discuss: a challenge at home, a question about friendships, a struggle with classwork, stress about a test, difficulty sleeping, among other concerns of this nature. Guidance provides a confidential, quiet place to go.

Sometimes, a teacher or parent may suggest that a student speak with Ms. Wasserman about a specific question. All students need permission from a teacher to leave their classroom to see Ms. Wasserman.

Parent-Teacher Conferences

Following the first trimester, parents are invited to meet with teachers for parent-teacher conferences. Short private meetings in each subject area may be scheduled by parents with each of their child's teachers. An email will be sent out with instructions on how to sign up for parent-teacher conferences. Parents should be aware of the deadlines and are encouraged to sign up early, as slots fill up quickly.

Of course, parents are always welcome to contact the school to share their thoughts, recommendations and ideas with the administration and the faculty throughout the year.

Communication

In order to alert parents about important events in the Middle School, a weekly email newsletter is sent out with MS news, as well as information on upcoming school events. The weekly Connections email contains a test schedule for the upcoming week. It is of vital importance that the school has at least one email address per family, as almost all school communications are emailed.

Bar/Bat Mitzvah Policy

A family may reserve a bar/bat mitzvah date for their child by booking the desired date with Ms. Bohbot no more than two years prior to the date. For example, a bar/bat mitzvah to be held on January 6, 2022 can be booked no earlier than January 6, 2020.

The school calendar will allow for multiple parties for the same grade on the same day, if necessary, but only one party per grade will be allowed at any given time. Parents can reserve a slot in the morning (9:00-1:00), afternoon (1:00-5:00) or evening. Preference will be given to the family who reserves first on the school calendar.

Please call Ms. Bohbot at 862-437-8015 or email her at sbohbot@jkha.org to reserve the date for your son/daughter's bar/bat Mitzvah.

If there is a conflict and there are a number of celebrations on the same day, families are asked to work together on the timing of events.

You may submit only one date for your celebration.

All food and drinks served at a bar/bat mitzvah must be glatt kosher.

Students should dress modestly and act appropriately at another family's simcha.

For a bar/bat mitzvah celebration, one of the following options may be chosen:

- ▶ Inviting all of the students in the grade;
- ▶ Inviting just the boys or just the girls in the grade;
- ▶ Inviting a small group of JKHA friends (no more than 8).

Regarding Shabbat invitations, please create your invitation list from the following options:

- ▶ Invite all JKHA students in the grade;
- ▶ Invite all JKHA boys/all JKHA girls in the grade;
- ▶ Invite only JKHA boys or girls in your immediate local community (i.e. only West Orange boys or girls, or East Brunswick boys or girls);
- ▶ If you are not inclined to invite all of the boys/girls in the grade, no more than 8 friends should be invited.

Whichever option is selected, please keep in mind that children want to be included in social activities: no one likes to be left out. Please include any SINAI classmates, and remember

it is important for children to feel that they belong in our school community: being a part of a simcha celebration cements that feeling.

Celebrations in school are allowed but should be kept modest. Outside family members and friends are welcome, but please do not bring candy to throw in the shul. JKHA recommends ordering refreshments for the entire minyan or just for the class through the school caterer-Shimtal Caterer. Rabbi Selengut is happy to help students with writing a d'var Torah if he or she would like to deliver one on the day of his or her school celebration.

To maintain the integrity and commitment of our academic program, however, parents are not permitted to invite the grade during school hours to off-campus Bar and Bat Mitzvah celebrations.

Electronic Policy

Updated for 2019-2020

JKHA Middle School requests that all cell phones, smart watches, and electronic devices be left at home. However, we understand that cell phones may be necessary for your child for communication. If they are brought to school, cell phones, watches, iPods, wearables, tablets and other electronic devices **must be locked in a student's locker for the duration of the school day** to support appropriate socialization and educational growth.

If a device is seen during school hours, it will be confiscated by a teacher. Parents will be given the option to pick up the cell phone at the end of that day, or the school will return the cell phone to the student at the end of the following day. Further offenses will be met with more severe consequences. **This policy is in place for all students in the Middle School, and we expect our parents to honor and support this policy.**

Method of communication between parents and students:

Parents are asked **not** to communicate with their children during the school day in order to encourage student independence. Should a parent need to communicate with his/her child during the day, please call the Middle School office at 862-437-8015 or email sbobbot@jkha.org.

If a student needs to communicate home, s/he can communicate from the Middle School office at the appropriate times, with teacher permission only.

Dress Code

Students must enter and depart from school with respect for our school dress code. As a Modern Orthodox Yeshiva, we strive to inculcate in our students an appreciation for the value of tzniut; our dress code reflects the value of modesty and appearing presentable. No dress code is capable of addressing every conceivable situation; it is left to the discretion of the faculty and administration to decide on individual cases as to the appropriateness of how a particular style of fashion is in keeping with the spirit and goals of our dress code.

In all cases, all clothing should fit appropriately in accordance with the value of modesty (tzniut).

Girls

- ▶ For 5th/6th graders: any collared shirt (no inappropriate branding or slogans); all shirts or vests must be buttoned
- ▶ For 7th/8th graders: collared shirts are not required
- ▶ The following types of necklines may not be worn by any student:
 - Low-cut
 - Cut-outs
 - V-neck
 - Boat neck

- ▶ Cap sleeves are not permitted
- ▶ Sweaters and sweatshirts may be worn but a collared shirt must be visible
- ▶ Hats/hoods may not be worn during school hours
- ▶ Skirts must reach the knee
- ▶ Students must wear closed-toe shoes. Slippers, heels, slides and sandals are not permitted.

Boys

- ▶ Hair must be kept neat, with sideburns to the ear bone
- ▶ Any shirt with a collar, sleeves reaching to at least mid-bicep (no inappropriate branding or slogans)
- ▶ Any collared shirt (no inappropriate branding or slogans)
- ▶ Sweaters and sweatshirts may be worn but a collared shirt must be visible
- ▶ Button down shirts should remain buttoned for the duration of the school day.
- ▶ Hats/hoods may not be worn during school hours
- ▶ Navy, khaki, black or tan pants
- ▶ No sweatpants, jeans, track pants or cargo pants
- ▶ Students must wear closed-toe shoes. Slippers, slides and sandals are not permitted.

Discipline Policy

All students have the right to learn, and all teachers have the right to teach in an environment of mutual respect. This is the guiding principle of the JKHA discipline policy, through which we build community, hold one another accountable, while establishing a culture of respect, empathy, and self-awareness.

At all grade levels in Middle School, students are expected to understand and abide by the expectations and rules created by their classroom teachers. Teachers often handle disciplinary issues within their classrooms as they arise.

However, when student behavior hinders the learning of any students or creates a negative learning environment, students may be sent to the Middle School office, where their behavior will be addressed appropriately.

For minor disciplinary incidents, we believe that students must somehow "give back" to our school community, which they had negatively impacted with their original offending behavior.

During the middle school lunch period, disciplinary heads coordinate opportunities for students to "give back" to the school by working to help the school in some capacity in lieu of a more traditional lunch detention. For more serious disciplinary incidents or repeated minor incidents by a student, the administration will determine an appropriate consequence.

Parents will be notified of any significant disciplinary infractions as we continue to partner with one another to support students and their role in our school community.

Lateness:

Whenever students are late (to school, to the next class), they must ask their teachers for a lateness form, which he or she will fill out. Students are required to bring that form to their next class. If students are late to school, they should go to Ms. Bohbot to get the form to gain them entrance to their next class.

Student Programming

Over the course of the school year, students are given the opportunity to participate in a number of special activities and programs.

There are also many enrichment activities that meet during lunch to allow students to find a voice outside the classroom. **Ms. Shirley Gantz is in charge of all activities and is happy to help students find an activity that suits them.**

Student Council

The Student Council is an elected group of students who meet frequently to discuss issues that affect students; they meet with the administration to help resolve student concerns. In addition, the Student Council develops and carries out a number of fundraising activities throughout the year to benefit the school and other important causes. Money raised by the Student Council is used to provide additional resources for the school and to sponsor various school events throughout the year.

The Student Council Board consists of the following elected positions: President, Vice-President, Secretary, and Treasurer. In order to run for office, students must have earned an "85" average in their major subjects and exhibit positive middot in both Judaic and General Studies. Ms. Goldstein serves as the faculty advisor.

Athletics

The Athletics department and our sports teams are a source of pride for our students and school community. The lessons gained from participation in sports are many, and they serve to educate our youth with real challenges and opportunities for success and failure. It should be viewed as a privilege to be on one of our teams and represent our school.



There are a variety of teams for middle school students to join, with a competitive tryout selection process. Fall sports tryouts will be announced via email at the beginning of the school year; spring sports tryouts will be emailed after January break. In order to try out, students will need the proper equipment for that sport and a completed athletic/health form.

In order to stay on a sports team, students must maintain a “75” average and appropriate behavior.

Students in grades 6-8 may try out for teams. Making a team does not guarantee the student playing time during games. Our coaches are primarily challenged to create competitive teams and develop an environment for our athletes to improve through practice. Therefore, for all teams, playing time is at the discretion of the coaches. Playing time can also be limited based on behavior. Proper middot in and out of school are required to play on any JKHA team.

There are various fees, to be paid by the students, with each team. Mr. Seth Leeds, a JKHA parent, is the Director of the Athletics Department. Any questions regarding the sports or athletic extracurricular program can be directed to him.

What Can Students Expect from JKHA?

- ▶ To be treated with respect.
- ▶ To be provided with a program of academic excellence in all subjects.
- ▶ To be supported by caring and warm teachers and administrators who possess expert content knowledge.
- ▶ To feel secure in body and mind at all times.
- ▶ To find students who will value and respect one another’s intelligence, creativity and individuality.

What Does JKHA Expect from Students?

- ▶ To treat fellow students and all members of the JKHA learning community as they themselves would like to be treated: with respect, courtesy and consideration.
- ▶ To embrace our core values of community, accountability, respect, empathy, and self-awareness when interacting with others.
- ▶ To strive for academic excellence.
- ▶ To become active members of a community of learners.
- ▶ To practice the mitzvot and middot that distinguish B’nei and B’not Torah, and to strive to develop their intellectual, spiritual, emotional and social capabilities.
- ▶ To adhere to the expectations and standards set forth by JKHA for academics and behavior.

What Should Parents Expect from JKHA?

- ▶ Parents are vital partners in the educational process, interacting in a mutually respectful and courteous manner.
- ▶ Teachers and administrators model on a daily basis the mitzvot and middot we seek to inculcate in your children.
- ▶ Passionate educators committed to providing students with a first-rate education in both Judaic and General Studies.
- ▶ A personalized, differentiated academic program tailored to meet the individual needs of each student, as well as an educational environment that nurtures students’ academic and social growth, enabling students to fulfill their highest personal potential.

What Does JKHA Expect from Parents?

JKHA enrolls students' families, not just individual students, and believes that a positive working relationship between the school and the family is essential to success. At the center of this community are the best interests of the students, both individually and collectively. The school expects that parents:

- ▶ Be respectful and courteous in all written and in-person communications. Please know that our school also truly wants what is best for your child, and by framing our conversations in a collaborative, positive manner, parents, teachers, and students are best served.
- ▶ Become familiar with and support the school's mission, policies, guidelines and channels of communication.
- ▶ Read all material emailed home; attend parent-teacher conferences, events sponsored by KPAC (Kushner Parent Activities Committee), back-to-school nights, curricular evenings, sports games and other class presentations.
- ▶ Support the articulated values of the school, cooperate with the school in any matters concerning discipline or academic achievement, and deal promptly with any situations that may arise.
- ▶ Keep in close communication with the school about your child's physical and emotional health, and inform the school about changes in the home environment.
- ▶ Provide a quiet, supportive environment for study at home.
- ▶ Follow the instructions of those directing traffic around the school.
- ▶ Notify the administration if your child may be absent for an extended period of time to ensure the continuity of your child's academic program.



MIDDLE SCHOOL BELL SCHEDULE

Monday-Thursday	Time
Tefillah/Breakfast	8:10-9:12
Period 1	9:15-9:57
Period 2	10:00-10:42
Locker Break	10:42-10:52
Period 3	10:53-11:35
Period 4	11:38-12:20
Lunch	12:20-1:00
Period 5	1:03-1:45
Period 6	1:48-2:30
Mincha	2:33-2:45
Period 7	2:53-3:35
Period 8	3:38-4:20